



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

CARNEGIE ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

4309 East 56th Street, Tulsa, OK 74135

Telephone: (918) 833-9440

72-I001-140 1444

Message from the Principal:

Dear Carnegie Families,

The Oklahoma Department of Education Office of Accountability has released our performance statistics for the 2014-2015 school year. It is a snapshot of the collective efforts of all of our students. I urge you to review our data and reflect on our journey to excellence. We are proud of the success and achievements of all of our students. By working as a team, family and community, we are able to nurture and guide our children's academic success with character in the forefront.

Thank you for all that you do to support us at Carnegie.

Rise to Excellence,

A handwritten signature in blue ink, appearing to read "Robin L. Emerson".

Robin L. Emerson

Principal



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Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	36%	59%
Black	8%	27%	9%
Asian	5%	2%	2%
Hispanic	9%	30%	16%
Native American	5%	6%	15%
Average Property Valuation per Student (12/2015)		\$57,724	\$47,329
Students Eligible for Free/Reduced Lunch	39%	91%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		284,286	7,387
Poverty Rate		23%	17%
Unemployment Rate		9%	7%
Average Household Income		\$57,116	\$62,871
Single-Parent Families		49%	34%
Highest Educational Level for Adults Age 25+			
College Degree		26%	24%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		15%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	25%	55%	39%
Average Number of Days Absent per Student	7.6	13.5	9.8
Mobility Rate (Incoming Students)	5%	19%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	43.7	4.8	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	70.7	155.1
Parents Attending Parent/Teacher Conference	100%	71%	74%
Patrons' Volunteer Hours per Student	20.6	5.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs) *

	School	District	State Average
One out of every ___ students was charged. (Higher number is better.)		55.8	108.6
Of those charged, each averaged ___ offense(s).		2.4	2.1
Of those charged, ___ were alleged gang members.		55	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	437	41,043	387
Students as English Language Learners (ELL)	6.4%	18.1%	8.6%
Students in Special Education*	14.0%	16.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.6	2,119.1	21.3
Average Salary (w/ Fringe)	\$46,127	\$44,363	\$44,307
Teachers with Advanced Degree(s)	25.9%	25.9%	22.2%
Average Years of Experience	15.0	10.5	11.9
Special Education Teachers (FTE)*	2.0	318.4	2.4
Counselors (FTE)	1.0	127.1	0.8
Other Certified Professional Staff (FTE)	1.8	259.9	1.8
Administrators (FTE)	1.0	224.8	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

District:

TULSA

TULSA County

3027 S New Haven
Tulsa, OK 74114
(918) 746-6800

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 56 Elementary School(s), 14 MS/JHS, and 12 High School(s). The district covered 177 square miles, with 228.9 students per square mile.

	District	Community Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	40,637.2	42,477.3	1,292.2
2014/2015 Average Enrollment (ADM)	40,512.5	42,623.3	1,299.4
Difference from 2013/2014 to 2014/2015	-124.7 (-0.3%)	146.1	7.3

Community Characteristics

Community Group: A2

Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	36%	59%
Black	27%	9%
Asian	2%	2%
Hispanic	30%	16%
Native American	6%	15%
Average Property Valuation per ADM (12/2015)	\$57,724	\$47,329
Students Eligible for Free/Reduced Lunch	91%	61%

U.S. Census Data

American Community Survey (2010-2014 5-Year Estimates):		
District Population	284,286	7,387
Poverty Rate	23%	17%
Unemployment Rate	9%	7%
Average Household Income	\$57,116	\$62,871
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Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	55%	39%
Average Number of Days Absent per Student	13.5	9.8
Mobility Rate (Incoming Students)	19%	10%
Suspension to Student Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per ___ students	4.8	13.1
1 suspension (> 10 days) per ___ students	70.7	155.1
Parents Attending at least 1 Parent/Teacher Conf.	71%	74%
Patrons' Volunteer Hours per Student	5.1	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	55.8	108.6
Of those charged, each averaged ___ offense(s).	2.4	2.1
Of those charged, ___ were alleged gang members.	55	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)
 FTE = Full Time Equivalent
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 DNA = Data Not Available from Providing Agency
 RM = Revised Methodology

Student Programs

Students Identified as Gifted/Talented	11.6%	10.2%	14.2%
Students in Special Education	16.5%	14.3%	15.4%
Students as English Language Learners (ELL)	18.1%	25.3%	7.1%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	2,119.1	2,281.5	72.4
Avg. Salary (w/ Fringe)	\$44,363	\$47,590	\$44,754
Teachers w/ Advanced Degree(s)	25.9%	26.5%	24.5%
Avg. Years of Experience	10.5	9.9	12.2
Special Education Teachers	318.4	333.1	8.5
Counselors	127.1	102.7	3.1
Other Certified Professional Staff	259.9	266.8	6.9

School & District Administration (FTE)

School & District Administrators	224.8	240.0	6.9
Average Salary per Administrative FTE	\$82,021	\$81,231	\$78,349
Teachers per Administrator	10.8	10.9	11.7

District Revenues (ALL FUNDS)

Local & County	46.4%	43.9%	40.8%
State	39.8%	41.7%	47.7%
Federal	13.9%	14.4%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$4,154	48.4%	\$4,311	53.0%	\$4,177
Student Support	7.8%	\$651	7.0%	\$622	7.0%	\$548
Instructional Support	5.6%	\$473	5.5%	\$493	3.8%	\$296
District Administration	1.8%	\$152	1.5%	\$134	2.9%	\$231
School Administration	6.6%	\$552	6.0%	\$533	5.7%	\$451
District Support	20.1%	\$1,686	18.2%	\$1,621	17.9%	\$1,411
Other	8.7%	\$733	13.4%	\$1,191	9.7%	\$761
Total	100.0%	\$8,402	100.0%	\$8,904	100.0%	\$7,875
Debt Service in Addition to Above		\$1,396		\$1,090		\$845

Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	10.7	9.8	7.8
Science	7.9	7.0	6.1
Math	8.9	8.0	6.5
Social Studies	7.7	6.6	5.4
Fine Arts	15.8	14.4	7.0
Languages (non-English)	7.6	6.0	2.5
Total	58.6	51.9	35.3



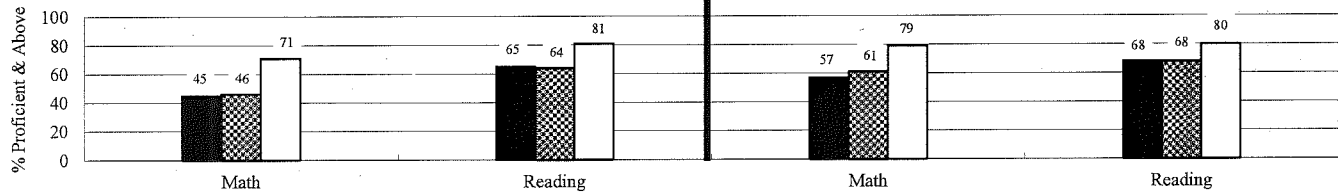
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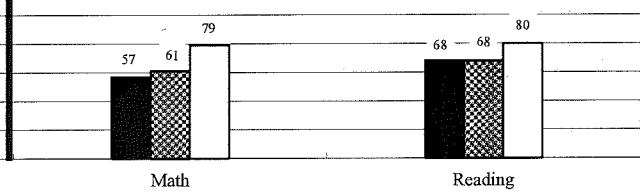
Student Performance (Regular Education Students, Full Academic Year)

District: TULSA

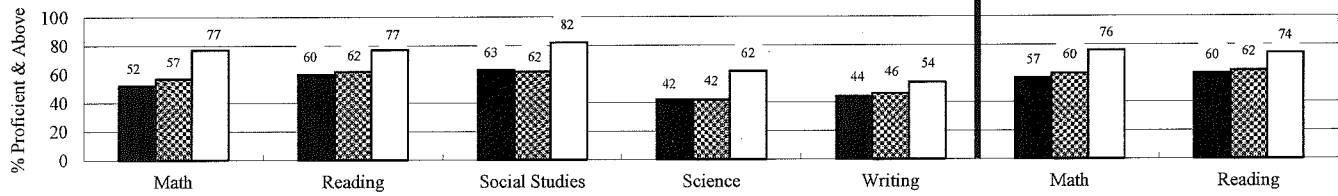
3rd Grade Tests*



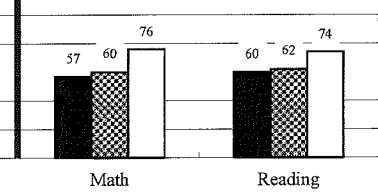
4th Grade Tests*



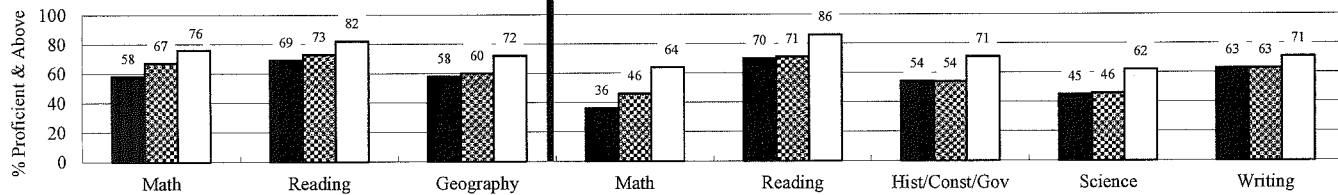
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

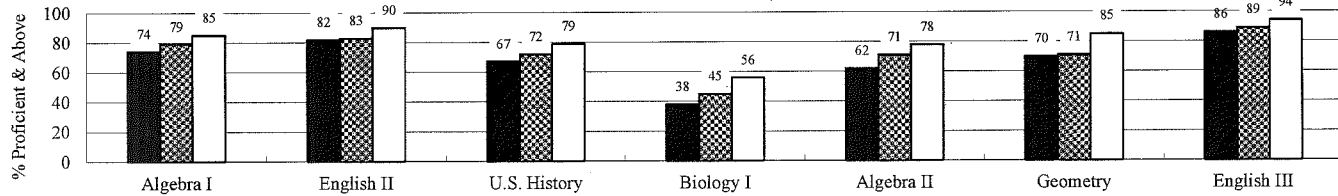


8th Grade Tests*

(Students taking Algebra I do not participate in 8th grade math test.)

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District ▨ Community Group □ State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2015 Seniors)	94.6%	96.5%	98.2%
4-Year Dropout Rate (Class of 2015)	26.0%	20.7%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.8	2.8	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	42.8%	49.2%	49.5%
Average ACT Score (Class of 2015)	20.2	19.5	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	65.3%	72.5%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	9.2%	8.1%	5.9%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies are under development.